






1. Title / Content Area:	Garrison School Outdoor Education 2017
2. Developed by:	Debra Crow
3. Grade Level:	3
4. Essential Question:	What are primary sources? What type of preparation do we need for our trip? Why do we take a trip into the wilderness?
5. Contextual Paragraph	<p>This 3 day, 45 minute lesson block would be used in the introduction of Primary Sources. These questions/source examples would be used the first week of school, with our Outdoor Education 4 day 3 night camping trip to follow the 2nd week of school.</p> <p>http://www.loc.gov/teachers/usingprimarysources/</p> <p>http://www.loc.gov/teachers/usingprimarysources/whyuse.html</p> <p>http://www.loc.gov/teachers/usingprimarysources/whyuse.html</p> <p>http://www.loc.gov/teachers/usingprimarysources/whyuse.html</p>








Annotated Resource Set (ARS)

Phase I







6. Resource Set					
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(Context)	(Context)	(Context)	(Context)	(Context)	(Context)
					
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	52/g4252b/ct003585.gif Resource Link Here)	ice/pnp/fsa/8b21000/8b21800/8b21858_150px.jpg Link Here)	3b25000/3b25800/3b25812_150px.jpg Resource Link Here)	9465_150px.jpg Resource Link Here)	
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(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)
	 (Context)	 (Context)	(Cont 		
(Resource Link Here) (Resource Link Here)	(Resource Link Here) (Resource Link Here)	(Resource Link Here) (Resource Link Here)	(Resource Link Here) (Resource Link Here)	(Resource Link Here) (Resource Link Here)	(Resource Link Here)

Notes/Comments:

(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)
(Context)	(Context)	(Context)	(Context)	(Context)	(Context)

					
(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)

(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)	(Resource Title Here)
(Context)	(Context)	(Context)	(Context)	(Context)	(Context)
					
(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)	(Resource Link Here)

Notes/Comments: S is for S'mores, A Camping Alphabet written by Helen Foster James and Illustrated by Lita Judge (Sleeping Bear Press)



Foundations Annotations



7. Curriculum Connections



Social Studies

Visual Arts

Science

Language Arts

Math



8. Curriculum Standards



1. The students will access, synthesize and evaluate information to communicate and apply social studies to real world situations.
2. The students will apply geographic knowledge and skills.
3. The students will demonstrate an understanding of the effects of time, continuity and change on historical and future perspectives and relationship.
4. The students will be able to explain how and where different cultures record and illustrate stories and history of life through art.
5. The students will compare how responses to art change based on knowledge of the artworks' cultural and historical context.
6. The students will be able to analyze and interpret data to provide evidence that plants and animals have traits inherited from parents and that variation of these traits exists in a group of similar organisms.
7. The students will obtain and represent data using tables and graphical displays to describe observed and predicted weather conditions during a particular season.
8. The students will ask and answer questions to demonstrate understanding of text, referring explicitly to the text as the basis for the answers.
9. The students will use information gained from illustrations and the words to demonstrate the understanding of the text.



9. Content & Thinking Objectives



Use Evidence Analysis Window Frame-glennwiebe.org 2017 ESSDACK



10. Inquiry Activities & Strategies



<http://www.loc.gov/teachers/usingprimarysources/whyuse.html>



11. Assessment Strategies



KWL

Contextualizing and Close Reading (Window Frame)

Sourcing (Window Frame)



Other Resources



12. Web Resources



<http://www.foresthistory.org/ASPNET/Publications/region/1/flathead/chap7.htm>



13. Secondary Sources



14. Print and Other Media Resources



S is for S'mores, A Camping Alphabet written by Helen Foster James and Illustrated by Lita Judge (Sleeping Bear Press)

Thomas Jefferson Builds a Library by Barb Rosenstock

ARS Component Guide

Phase I Components

- 1. Title / Content Area:** Provide the title of the ARS. If the title doesn't explicitly denote the sets theme, please also provide a content area (e.g. Environment, Government, Immigration, War/Military, Women's History, etc.).
- 2. Developed by:** Provide your name and any other contributors to the ARS.
- 3. Grade Level:** Provide the grade level(s) for which the set is to be taught.
- 4. Essential Question:** Provide an essential question that encompasses the set theme and that could be used as a launching point for use in the classroom.
- 5. Contextual Paragraph for Resource Set:** Provide a short paragraph explaining the resource set and describing the context in which the set is to be used
- 6. Resource Set:** Provide titles, context, thumbnails and addresses for specific resources. It isn't necessary to provide a thumbnail for all resources (e.g. audio and video files).
Important: Be sure to use a permanent URL and check your hyperlinks for all resources.

Phase II Components

- 7. Curriculum Standards:** Provide local, state or national standards that could be addressed through the use of the ARS and subsequent activities
- 8. Curriculum Connections:** Provide other curriculum areas to which this set of resources could be applied
- 9. Content & Thinking Objectives:** Provide objectives to be met through the use of the ARS and subsequent activities
- 10. Inquiry Activities & Strategies:** Provide specific strategies and learning activities which the ARS will be used to support

11. Assessment Strategies: Provide assessment methods which will be used to demonstrate student learning after the use of the ARS and subsequent activities

Other Resources

12. Secondary Sources: Provide any secondary sources that could be used to supplement the ARS

13. Web Resources: Provide links to any additional web resources that could be used to supplement the ARS

14. Print and Other Media Resources: Provide other resources that could be used to supplement the ARS